



Zanesville Community High School

Learning Recovery & Extended Learning Plan

2020-2021

<p>Determining Academic Needs</p>	<p>How will instructional needs be determined?</p> <ul style="list-style-type: none"> • Review of EOC data to see how many need preparation for and summer testing • Review of credits to determine how many students did not complete their credits and/or students that are experiencing credit deficiency. • Create student surveys to determine what the students' needs are with regards to credit recovery, career exploration, job skills, etc. • Make services available to our entire student population in support of our dropout prevention and credit recovery program – students can work on attaining a diploma, employment, college applications, FAFSA assistance • In alignment with the OIP, we will provide additional services to students with regards to educating them on their graduation requirements, what is needed and develop a plan for each student that they and their families support and understand • Primary focus will be language arts and math – students demonstrate deficiencies in these areas (SpEd Profile)
<p>Filling Academic Gaps</p>	<p>How will academic gaps be filled?</p> <ul style="list-style-type: none"> • Exact Path: All students receive a learning path automatically based on assessment-driven instructional needs. A mastery learning model is used to support students with remediation and acceleration as needed. Research shows that using Exact Path learning paths approximately 20–30 minutes per subject, per week supports significant growth. Additional printable worksheets and lesson ideas can be used for in-person, offline intervention and reinforcement. • Acceleration Plan (Courseware: Accelerated Courses) for overcoming learning loss to quickly address student gaps in essential prerequisite knowledge. The three key elements of a powerful acceleration plan are: Diagnostic Assessment (Exact Path), Mastery learning (also known as competency-based learning, ensures that students learn what exactly they need to learn, skip over what they know, and receive additional support for concepts in

	<p>which they struggle), Power Standards (essential knowledge in key content areas)</p> <ul style="list-style-type: none">• Conduct parent meetings (virtual or in person) to discuss student needs, any credit deficiencies that the student may have, our extended learning plan and how it could benefit their students, etc.
<p>Determining Social Emotional Needs</p>	<p>How will social and emotional needs be determined?</p> <ul style="list-style-type: none">• Student surveys have been conducted to determine student social emotional needs. Weekly emails are delivered based on the information that students wanted. This will continue during the Extended Learning time.

<p>Addressing Social and Emotional Needs</p>	<p>How will social and emotional needs be addressed?</p> <ul style="list-style-type: none">• In partnership with New Horizons, students will have access to our school-based counselor during our Extended Learning time.• In partnership with Edmentum, we will be offering BASE Learning: CASEL-approved BASE Education to offer social-emotional learning (SEL) curriculum that is rooted in mental health and wellness principles and underscored by clinical research. As students regulate their emotions and behaviors, develop relationship skills and social awareness, and practice critical decision-making to plan for their futures, BASE Education and social emotional learning serve as powerful tools at the heart of that work.
<p>Professional Learning</p>	<p>What professional development activities will be needed/offered to your school district’s teachers and partners to support learning recovery?</p> <ul style="list-style-type: none">• Additional training in Edmentum’s Exact Path• Initial Product Training: BASE Education